

Founding Partner Pledge Profiles

Table of Contents

Founding Partner Profiles:

Higher Education Partners

Bellarmine University, Dr. Joseph J. McGowan	.4
Indiana University - Southeast, Dr. Sandra R. Patterson-Randles	. 5
Ivy Tech Community College, Southern Indiana, Dr. Rita Hudson Shourds	.6
Jefferson Community & Technical College, Dr. Anthony Newberry	.7
Simmons College of Kentucky, Dr. Kevin W. Cosby	. 8
Spalding University, Tori Murden McClure	.9
Sullivan University System, Glenn Sullivan	. 10
University of Louisville, Dr. James Ramsey	. 11

K-12 Partners

Archdiocese of Louisville Catholic Schools, Leisa Schulz	2
Jefferson County Public Schools, Dr. Donna M. Hargens	3

Business Partners

Greater Louisville Inc., Eileen Pickett	14
Business Leaders for Education, Joan Coleman, Alice Houston & David A. Jones, Jr	14
Houston-Johnson, Inc., Alice Houston	15
LG&E, Victor A Staffieri	16
Spatial Data Integrations, Inc., Audwin Helton	17
Stoll Keenon Ogden PLLC, William M. Lear, Jr.	18

Funding Partners

Community Foundation of Louisville, Susan Barry	19
James Graham Brown Foundation, Mason Rummel	20

Community-Based and Civic Partners

KentuckianaWorks, James C. Worthington, Sr	
Louisville Metro Government, Mayor Greg E. Fischer	
Louisville Urban League, Benjamin K. Richmond	
Metro United Way, Joseph Tolan	
<i>i</i> , ,	

About the Founding Partners:

55,000 Degrees is a partnership formed to support the Greater Louisville Education Commitment. The Founding Partners profiled in this document are leaders in education, business, government and civic life. They are all committed to increasing the percentage of the Louisville workforce with college diplomas to 50 percent over a 10-year period. All Founding Partners serve on the 55,000 Degrees Board of Directors.

About Pledge Descriptions:

Each Founding Partner profile is based on the letter of support submitted to Mayor Greg Fischer on behalf of the partner's organization. The pledge made by each Founding Partner is unique to their mission and goals for impacting educational attainment in the Greater Louisville area. The profiles are intended to provide a thorough overview of each partner's pledge in support of 55,000 Degrees, but are in no way intended to be an exhaustive account of their programs, leadership, or investment in this goal.

Objective 2	Objective 3	Objective 4	Objective 5
Use the business community's unique points of leverage to accelerate attainment, particularly for adults returning to school	Prepare students for success in college, career, citizeship, and life	Make post- secondary education accessible and affordable	Increase educational persistence, performance, and progress
ADULTS	READINESS	ACCESS	PERSISTENCE
	Use the business community's unique points of leverage to accelerate attainment, particularly for adults returning to school	Use the business community's unique points of leverage to accelerate attainment, particularly for adults returning to school	Use the business community's unique points of leverage to accelerate attainment, particularly for adults returning to school

The 5 Objectives of 55,000 Degrees:

Overview of Pledged Goals:

55,000 Degrees promotes data driven decision-making, goal setting and accountability. 55,000 Degrees will measure progress toward achieving the Founding Partners' goals and share this information publicly to show our collective progress toward the 55,000 degrees.

Higher Education Partners: Five colleges and universities have collectively pledged 41,907 Bachelor's Degrees and 22,987 Associate Degrees will be completed at their institutions by 2020.

K-12 Partners: Public and private school systems within Jefferson County have pledged to send 66,618 high school graduates to college by 2020.

Business Partners: Business leaders and the local Chamber of Commerce have pledged to support 15,000 working adults to return to college to complete an Associate or Bachelor's degree by 2020. Additionally, they will recruit 5,000 more college educated individuals to work in Louisville by 2020.

Funding Partners: Foundations have pledged to increase the percentage of grantmaking dollars that support education and have also pledged to provide scholarships to local students.

Community-Based and Civic Partners: Local government and nonprofit organizations have pledged to support and assist 162,953 current students, propective students, and parents/ mentors of students to achieve their higher education goals by 2020.

Bellarmine University educates its students through undergraduate and graduate programs in the liberal arts and professional studies, within which students develop the intellectual, moral, ethical and professional competencies for successful living, work, leadership and service to others. Bellarmine University launched Vision 2020 in 2005 setting the goal that Bellarmine will become the premier independent Catholic university in the South, and thereby the leading private university in the Commonwealth and region.

Pledge: 5,321 Degrees

Bellarmine University will double its total enrollment from 2,548 students enrolled in 2005 to 5,500 enrolled in 2020. By 2020 Bellarmine will have a fulltime undergraduate enrollment of 3,300 and will confer 748 bachelor's degrees. Additionally, Bellarmine will strategically increase the number of graduate and professional schools by adding programs consistent with the mission and aligned with the needs of the city and region.

The following Bellarmine programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
			 Be Ready: Early entry/ dual credit high school programs 	 Pioneer Scholars Program for first- generation students Galileo Living, Learning Community

Progress & Trends:



Bachelor's Degree Completions by Year

Indiana University - Southeast serves the Southern Indiana and Greater Louisville metropolitan area. IU Southeast's mission is to provide high-quality educational programs and services that promote student learning and prepare students for productive citizenship, and to contribute to the intellectual, cultural, and economic development of the region. Since over 80% of graduates continue to live and work in southern Indiana and the Greater Louisville area, IU Southeast believes its efforts are positively impacting educational attainment goals for the region.

Pledge:

IU Southeast is fully committed to increasing retention of its students and their persistence to graduation. IU Southeast has broken enrollment records for the past three years and graduated the largest class in its history in May 2011. In particular, IU Southeast is currently reorganizing its advising structure, enhancing the Freshmen Year Seminars, and implementing learning communities. IU Southeast believes these efforts will positively impact student success.

The following IU Southeast programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
		 Increase developmental offerings for summer before first-year Improve placement of students within developmental courses 	 Provide Student Financial Literacy Programs Increase support for veteran students 	 Improve factuly advising Develop learning communities Expand First-Year Seminars Increase student leadership training Improve transfer services

Progress & Trends:



Bachelor's Degree Completions by Year

NOTE: 2011-2020 Completion Goals Not Provided

Ivy Tech Community College Southern Indiana prepares students to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and training programs, Ivy Tech enhances the workforce and strengthens the economy.

The Sellersburg campus services students from Southern Indiana and in Kentucky, through reciprocity agreements with Jefferson, Bullitt, Meade, Oldham and Trimble counties in Kentucky.

Pledge:

Ivy Tech Community College Southern Indiana is focused on developing and enhancing initiatives to support student success. In recent years, campus resources have been committed to major initiatives in student readiness, academic advising, student orientation, and degree completion. The campus and Ivy Tech college system continue to build on such efforts through participation in the national Achieving the Dream program. This consortium of colleges and universities is devoted to creating and implementing strategies to improve student success.

The following Ivy Tech programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
• Kid's College	 Ivy Institute Business partnerships to assist adults in returning to college 	 Online preparation programs Expanded tutoring services Redesigned developmental math Concurrent enrollment programs 	 Financial Aid Lab Financial literacy resource Expanded online course offerings Ehanced services for veteran students 	 Achieving the Dream Academic Advising Center Persistence tracking and intervention initiatives Greater investment in financial aid pool



Jefferson Community & Technical College

Description: Higher Education Partner

Jefferson Community and Technical College (JCTC) is the community's front door to higher education and the linchpin for workforce development. JCTC provides open access to affordable, quality education and training for a diverse community of students; promotes opportunities for lifelong learning and success; and supports the attainment of statewide educational goals.

Pledge: 12,978 Degrees

JCTC commits to the 55,000 Degrees movement in the following ways:

- Double the annual production of associate degrees (1700/yr. by 2020)
- Double the number of transfer students from JCTC to area universities (1380/yr. by 2020)
- Triple the number of African Americans receiving JCTC associate degrees (370/yr. by 2020)

The cumulative total of associate degrees is projected to be 12,978. To accomplish these goals JCTC is adopting a new focus on student success and the completion agenda.

The following JCTC programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Annual Super Sunday 	Educational Enrichment	 Implementation of Math 	Change Makers	 Achieving the Dream
College Awareness Day at	Services Program with JCPS	Boot Camps	Gateway to College	• 24/7/365 System-level Call
African American churches	Adult Education	 Revision of First-Year 	Accelerating Opportunity in	Centers
 Introduction to College 	Started Nursing, Health, &	Experience Course to	Kentucky	Comprehensive tracking
course offered at Wayside	Automotive programs to	include critical concepts	 Bridge to College 	alert system to assure
Mission and other	align with industry	such as financial literacy	SPEAC	success in developmental
community sites	 Accelerating Opportunity 	and career pathways		courses
Dual Credit course	program to move adults			
offerings / Early College	into workforce			

Progress & Trends:



Associate Degree Completions by Year

Simmons College was founded in 1879 and has been committed to the education of people so that they may become productive citizens and agents of change in society. Simmons understands the importance of creating a culture that embraces the role of education in job creation, financial independence and quality of life for all families in Louisville. By 2017, Simmons envisions substantial growth in enrollment from 92 to 650 students. Additionally, Simmons will work to increase the rate of persistence from first to second year up from 30% to 54% by 2017. Completion goals will be forthcoming as Simmons completes its strategic planning process.s

Pledge: Enroll 650 students with 54% persistence by 2017

Simmons College has a number of programs that will be beneficial to the 55,000 Degrees effort:

- Collaboration with UofL to provide co-registration for general education courses
 SPEAC partnership to offer access to higher education as well as college readiness skills
- Adult education program to provide GED preparation and testing, diagnostic testing and
- financial information for college
- Open admission policy to provide access to college and prepare individuals for success
- Long-term strategic and organizational plan to support sustainability and growth of Simmons
- Growth of the number of first generation college, African American, low-income adults completing Associate of Arts or Bachelor of Arts degrees.

The following Simmons programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
Signature Partnership Educational Achievement Collaboration	Simmons College Adult Education		 Signature Partnership Education Access Center (SPEAC) Simmons Open Admission Policy 	Simmons Capacity Building Project

Progress & Trends:

Undergraduate Enrollment by Year



Spalding University offers more than two dozen degree programs at the bachelor's, master's, and doctoral level, providing quality, real-world learning in liberal and professional studies to over 2,400 students. Spalding strikes a distinctive balance while serving the educational needs of both the traditional student and the working adult. Spalding currently offers many programs and initiatives designed to improve educational persistence, performance, and in coming years, Spalding will continue to pursue initiatives that uphold these joint values and purposes.

Pledge: 2,275 Degrees

Spalding University will work to close the leaks in the pre-kindergarten through 12th grade pipeline by creating a *55,000 Degrees Scholarship Program* for teacher education. The university's goal is to improve the quality of teaching and learning in the elementary and secondary schools of the region. These scholarships will support students who are seeking a master's degree in the College of Education. As of September 2011, Spalding has committed approximately \$1.8 million to the *55,000 Degrees Scholarship Program* and hopes to continue this commitment in future years at a rate of about \$1 million additional dollars per year.

The following Spalding programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Maupin Elementary partnership to support teachers and students Spalding leadership team visits local schools to emphasize importance of educational attainment 	 Working with Degrees at Work to support returning adult students 	 55,000 Degrees Scholarship for teacher education 	 "College Closet", in partnership with NC3, provides students with technology and supplies needed for college Financial aid visits to local high schools SPEAC 	 Expanded programming to meet the needs of adult students Support program for students who are less academically prepared

Progress & Trends:



Bachelor's Degree Completions by Year

The Sullivan University System is comprised of three institutions including Sullivan University, Sullivan College of Technology and Design, and Spencerian College offering programs ranging from the certificate to the Ph.D. level. The Sullivan University System supports the effort to increase the educational attainment of residents of Metro Louisville.

Pledge: 15,500 Degrees

The Sullivan University System forecasts that its contribution toward the goals of 55,000 Degrees will include an additional 10,000 associate degrees and 5,500 baccalaureate degrees by 2020. The Sullivan University System also has a long history of supporting education for its employees and their dependents. In the past two years they have had 120 employees and their dependents graduate from programs ranging from certificates through Master's degrees. Currently, 312 employees and dependents are enrolled in post-secondary programs.

The following Sullivan programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
	 Working with Degrees at Work to support returning adult students 		• Educational benefit for employees and dependents totalling \$4,439,165 in 2009-2011	



The goal of the University of Louisville (UofL) strategic 2020 Plan is simple: to be the preeminent metropolitan research university that the region deserves. In keeping with this goal, UofL supports local and state strategic agendas to raise educational attainment levels as they impact the economy and an imporved quality of life.

Pledge: 28,811 Degrees

In support of the work of 55,000 Degrees, the University of Louisville will continue efforts to improve access, persistence, baccalaureate degree production and graduation rates of students. The University's long-term strategic plan, the 2020 Plan, calls for UofL to graduate 28,811 additional students between now and 2020. These are all baccalaureate degrees.

The following UofL programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Signature Partnership Initiative Simmons College of KY Partnership College Connection Initiative 	 Working with Degrees at Work to support returning adult students 	• Central High School Parnership	 Cardinal Covenant UofL High School Dual Credit Program Up Close & Personal Summer Enrichment Programs Saturday Academy STEM Outreach SPEAC 	 Flight Plan CAPS Leader Summer Mentor Program REACH Ambassadors Peer Mentoring Program C.O.N.N.E.C.T.

Progress & Trends:



Bachelor's Degree Completions by Year

Archdiocese of Louisville Catholic Schools

Description: K-12 Partner

There are nine Catholic high schools in Jefferson County graduating approximately 1,500 students annually. Catholic secondary education is results-oriented. It provides superior college preparation and produces high test scores. While attending a Catholic high school, students will learn in a nurturing, challenging, and structured environment that provides a solid foundation for a lifetime of learning and growth.

^counding Partner

Pledge: 14,850 college-bound high school graduates

Graduates of Catholic high schools in the Archdiocese of Louisville are well prepared academically, and 99% of them pursue college/post-secondary training annually. Over the next seven years, the Catholic high schools are poised to graduate at least 1,500 students annually, a total of 15,000 by 2020.

ACT scores for Catholic high school seniors are well above state averages and demonstrate college readiness. The Archdiocese schools will continue to work to increase the number of students that are college ready in all four areas measured by ACT scores.

The following Archdiocesen programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
• 99% college-going rate		 Increase ACT scores in all 4 areas - 1%/year 		



Jefferson County Public Schools

Description: K-12 Partner

Jefferson County Public Schools (JCPS) serves over 100,000 students within the Louisville Metro area through 89 elementary, 23 middle, 19 high, and 24 other specialized learning centers. The 2012 Vision for JCPS students is that all will graduate prepared to reach one's full potential and contribute to society throughout life. The district's mission is to provide relevant, comprehensive, quality instruction in order to educate, prepare, and inspire students to learn.

Pledge: 51,768 college-bound high school graduates

JCPS has set several goals to increase high school graduation rates, college readiness, and postsecondary matriculation. Specifically, JCPS will work toward the following:

- Increase the percentage of students graduating to 90%
- Increase the percentage of graduates going to college to 85%
- Increase the percentage of GED recipients going to college to 40%
- Increase the percentage of graduates that are college or career ready to 70%
- Decrease the percentage of freshman that are retained to 6%
- Substantially improve all of these outcomes for African American students

The following JCPS programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	ACCESS Cont.
 College banners displayed in halls of every elementary, middle, and high school EXCEL Awards partially judged by teacher contributions to promoting college-going culture 	 Adult Basic Education, GED & Degrees at Work 	 Every 1 Reads FRYSC Coordinator Project Proficiency ACT Prep All JR and SR's take ACT Career themes and credentialed diplomas Dual and articulated credits 	 GO COLLEGE KHEAA Americorps College Coach Close the Deal Requiring seniors to apply to college and complete the FAFSA 	 Secure scholarship/ financial aid for SR's Education Talent Search College Access Time College Access Resource Teachers LEEP Coordinator

Progress & Trends:



Number High School Graduates Going to

Greater Louisville Inc. & Business Leaders for Education

Description: Business Partner

Greater Louisville Inc. (GLI) and Business Leaders for Education (BLE) support Louisville in achieving the goal of 55,000 more college degrees by 2020. Education is the surest path to economic prosperity and it is critical for Louisville and the Commonwealth to make significant increases in educational attainment levels in order to compete in the globally competitive, knowledge-based economy.

Pledge: Support business sector to reach 15,000 Degrees

GLI and BLE will pursue the following strategies to reach its goal:

- Business Leaders for Education is committed to creating a college-going culture within businesses to encourage employees to complete post-secondary education
- The Degrees at Work (DAW) program provides support and resources to companies to support employees returning to school
- Degrees at Work will partner with 100 companies to support employees in completing post-secondary education by 2020, contributing to the business sector goal of 15,000 degrees by 2020
- The Talent Attraction and Retention Forum commits to working with businesses and organizations to recruit 5,000 working adults with college degrees to Louisville
- GLI will support four staff to complete their degrees by 2020 by providing flexible work arrangement, tuition reimbursement and celebrations upon college completion.

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 College Day Out Close the Deal Sloan Awards for flexible work arangements 	 Business Leaders for Education DAW Advisory Board DAW Post-Secondary Education Committee Talent Attraction and Retention Forum International Professionals Hispanic Latino Business Council 		 Provide tuition reimbursement program for employees 	Higher Income Requires Education Forum (HIRE)

The following GLI programs work toward achieving 55K Objectives:

Progress & Trends: Degrees at Work



Houston-Johnson, Inc.

Description: Business Partner

Co-founded and based in Louisville, Kentucky, Houston-Johnson, Inc. (HJI) has been providing logistics services to leading corporations since 1994. Behind HJI's business strengths and capabilities are a skilled and dedicated staff committed to being "People Providing Peace of Mind" every day. Giving back to the community is one of the greatest benefits of being a successful business. The HJI team is pleased to support events, activities and causes within the community with their time, talent and resources. HJI encourages employees to be active members of their schools, neighborhoods, and local organizations throughout the year.

Pledge: 5 Degrees and \$50,000 in Donations

HJI is a participating *Degrees at Work* employer and has assessed the educational needs of its employees. To support a college-going culture and improve access and affordability to higher education, HJI will be developing a tuition reimbursement program for its employees. Over the next 10 years, HJI plans to support at least five employees to complete their associate or bachelor's degree.

Additionally, HJI pledges to continue supporting community-based programs, such as the 15K initiative, through charitable donations of \$5,000 per year, a total of \$50,000 by 2020.

The following HJI programs work toward achieving 55K Objectives:

CULTURE ADULTS READINESS ACCESS PERSISTEN					
	CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Donate \$50,000 to community-based programs, such as 15K, by 2020 Particpate in GLI's Degrees at Work program Provide tution reimbursement program for employees 	community-based programs, such as	Degrees at Work		reimbursement program	

Progress & Trends:



Crystal was born and raised in Louisville's south end. She was one of four children raised by her single mother. She received her GED in 2005 and began her career path at Houston-Johnson, Inc. in 2006. Crystal's determination to excel and become a positive role model in the community caused her to seek additional education. She attended Brown Mackie College and obtained an Associate Degree in Business Management in 2010 and her Bachelor's Degree in Business Administration in August 2012.

Houston-Johnson, Inc. salutes Crystal Barber as our first successful candidate toward our pledge to the 55,000 Degrees/15K Program. We celebrate her for her determination, her commitment to excellence and her faith to believe that she can achieve.

\$5,000 in scholarships as of 2011



Description: Business Partner

LG&E takes pride in being an advocate for education throughout the communities where its customers and employees live and work. Successful business performance in the gas and electric industry requires a well educated and skilled workforce. An additional 55,000 individuals with college degrees will make a tremendous difference in the business climate, level of philanthropy, and vitality not only in Greater Louisville but throughout the Commonwealth of Kentucky.

Pledge: 150 Degrees

LG&E has enthusiastically participated in the 55,000 Degrees effort since its inception - including making a financial investment in the 15,000 degrees strategy. LG&E is also participating in GLI's *Degrees at Work* program and will have a dedicated college advocate to help employees navigate the process of returning to school, as well as provide them guidance to community support resources. LG&E has offered reimbursement for completion of college credits to its employees since the 1970s. The current policy provides for reimbursement of the cost for books, fees, and tuition for any college academic course which counts towards earning a degree if the employee earns a grade of C or higher. LG&E makes a commitment that 150 employees will complete a college degree by 2020.

The following LG&E programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
	Participate in GLI's		 Provide tuition 	
	Degrees at Work		reimbursement benefit	
	program			

Progress & Trends:

Employees Who Graduate with Associate or Bachelor's Degrees



NOTE: Between 2005-2011, 68 employees completed an Associate or Bachelor's Degree (averaging about 10 degrees peryear).

Description: Business Partner

Spatial Data Integrations, Inc. (SDI) is a minority-owned small business employing thirtyfour Geographic Information System professionals and administrative personnel. Spatial Data Integrations proudly acknowledges that 99% of SDI personnel have earned postsecondary degrees.

Pledge: Time, Talent, & Treasure to support College-Going Culture

Spatial Data Integrations, Inc. commits to providing scholarships annually to African American high school seniors graduating from Jefferson County Public Schools. During 2011, SDI awarded \$5,000 to deserving students. SDI will fund the scholarships through programs such as the NAACP, Black Achievers, and the Louisville Urban League. SDI also commits personnel time and effort to volunteering towards achieving the 15,000 degrees goal established for the African American community.

The following Spatial Data Integrations programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 15,000 Degrees leadership 55K Program Alignment Committee Membership 			Scholarships supported via NAACP, Black Achievers, and Louisville Urban League	

Progress & Trends:



In spring 2011, Rae and Audwin Helton spent the day at Olmsted Academies North and South discussing the importance of college with students. At the end of the day students were inspired to take a pledge to go to college. In addition to working directly with students, the Helton's spend significant time and energy coordinating and supporting the 15K collaborative initiative within the African American community.

Stoll Keenon Ogden PLLC

Description: Business Partner

Stoll Keenon Ogden PPLC boasts more than 140 lawyers, organized in 18 comprehensive practice groups practicing from five cities across the Commonwealth. Stoll Kennon Ogden PPLC has practiced for more than fifty years in both the Greater Louisville area and the state of Kentucky.

Pledge: 5 Degrees

Stoll Keenon Ogden PPLC places a high value on community involvement. Through individual leadership roles and community activities, the Stoll Keenon Ogden PPLC team is an integral part of community involvement in Louisville. The firm's work environment fosters community participation and leadership, giving attorneys and staff the opportunity to support a broad range of organizations and activities, including Business Leaders for Education through Greater Louisville Inc. (GLI).

Stoll Keenon Ogden PPLC is also a participating partner with GLI's *Degrees at Work* program in support of five employees completing their college degree by 2020.

The following Stoll Keenon Ogden PPLC programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
	 Members of Business Leaders for Education Participate in GLI's Degrees at Work program 		 Tuition reimbursement benefit for employees Flexible work arrangements to accommodate classes 	

Progress & Trends:



Juliane Larson graduated with her Bachelor's degree from the University of Kentucky in May 2012. She attended UK upon graduating from Ballard High School in 2007, but returned to Louisville to work full-time before completing her degree. With only one class standing between her and a diploma, Juli received tuition reimbursement from Stoll Keenon Ogden PPLC and took her final class online to complete her degree in Merchandising, Apparel, and Textiles.

Stoll Keenon Ogden PPLC is proud of Juli's accomplishment and continues to support other employees to return to college to finish their degrees. Congratulations, Juli for being one of the 55,000!

Community Foundation of Louisville

Description: Funding Partner

The vision of the Community Foundation of Louisville (CFL) is to be a leader, catalyst, and resource that inspires philanthropy, in order to build more vibrant communities now and for generations to come. The Community Foundation supports the mission of 55,000 Degrees to launch Louisville into the top tier of its competitor cities for educational attainment by 2020.

Pledge: Majority of grantmaking dollars go to education

The Community Foundation has made a multi-faceted commitment to the mission of 55,000 Degrees.

- CFL has committed \$150,000 (\$50,000 for three years, through 2013) to support its operations
 CFL serves as the fiscal sponsor and "incubator" of 55K. Its staff members share the Community
- Foundation offices, and this close proximity creates opportunities for collaboration and creativity
 CFL intends to dedicate over half of discretionary grant dollars to education in general
- The Foundation established the 15,000 Degrees Scholarship Fund, which provides scholarships
- to eligible African-American students attending nine local universities and technical colleges
- From 2010 2012 the Foundation pledges to award \$650,000 in scholarships annually

The following CFL programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Metro United Way's Turning up the Heat on Education - Grant Commitment = \$75,000 Investing in i3 innovation with JCPS 	 Participate in GLI's Degrees at Work program Fund GLI's HIRE Education Forum National Fund for Workforce Solutions 	Donor's Choose Matching Program	 Manage 15,000 Degrees Scholarship Fund and other scholarship funds Clearing Pathways for Student Success with JCTC 	

Progress & Trends:



Percent of Grantmaking Dollars

Description: Funding Partner

The James Graham Brown Foundation actively supports efforts to improve the quality of life of the residents of Louisville and Kentucky and to elevate the image of the city and state nationally. The Foundation considers education as crucial to dramatically improving the economic vitality of Louisville, and since 1954 has awarded over \$38,500,000 in education grants in the Louisville area.

Pledge:

The James Graham Brown Foundation supports 55,000 Degrees, providing \$300,000 over three years toward the start-up of the organization and its programs to improve education attainment in the metro Louisville area. The Foundation will continue its commitment to this goal by supporting institutions and programs that drive education attainment and support the mission and objectives of 55,000 Degrees.

The following JGB Foundation grants work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 2010 55K - \$300,000 2010 Louisville Free Public Library - \$500,000 2011 West End School - \$420,000 2011 Louisville Free Public Library - \$100,000 		 2009 Teach Kentucky - \$50,000 2010 JCPS/Western High School - \$179,500 2010 Teach Kentucky \$50,000 2011 Junior Achievement - \$50,000 2011 Teach Kentucky - \$50,000 	 2009 Brown Fellows Program – \$25,000 and \$57,000 2010 Brown Fellows Program \$25,000 and 119,949 	 2009 Governor's Scholars - \$25,000 2010 Governor's Scholars - \$25,000 2011 Governor's Scholars - \$25,000 2011 Bellarmine University - \$1 million



Description: Community-Based Partner

Kentuckiana*Works'* core mission is to help adults find jobs that will lead to long-lasting careers that will allow both the employee and the employer to contribute to our regional economy. Since 2002, the Kentuckiana*Works* Board has identified the region's most important workforce development goal as "raising educational attainment levels across the board from GEDs to Ph.D.s."

Founding Partner

Pledge: Assist 34,050 individuals pursue college goals

KentuckianaWorks will do the following in support of our community's 55K efforts:

- Work with 2,500+ adults/year to help select a college and a program of study, enroll/re-enroll in college and fill out financial aid forms to determine how to pay for their education
- Work with 725+ JCPS high school students each year, mentoring them on their high school journey to create a plan to enroll in college and earn a 2-year or 4-year degree
- Provide college access information via the development of a new website for KCAC to reach 8,000 young people and adults annually by 2019
- Through Youth Career Centers, help 75+ students earn GED with 40+% moving on to post-secondary
- Through One-Stop Career Centers, provide job training to 150+ people/yr, qualifying for college credit

The following KentuckianaWorks programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
		 KentuckianaWorks Youth Career Center KentuckianaWorks One- Stop Career Centers 	 KentuckianaWorks College Access Center Enhanced website for college access information KentuckianaWorks vouchers for training 	





Description: Business Partner

Louisville Metro Government, the fifth-largest employer in Louisville with more than 6,000 employees, provides the local governmental functions for all Jefferson County, Kentucky. As a *Degrees at Work* employer, Louisville Metro Government surveyed its employees, asking about their educational levels and aspirations. Of the approximately 2,400 employees who responded to the survey, eight perecent were presently enrolled in college,12 percent had a high school diploma or its equivalent, and 28 percent of its employees had been to college, but had not completed a degree.

Pledge: 462 Degrees

Through intentional support and encouragement at the departmental level and participation in *Degrees At Work*, Louisville Metro Government has committed to helping a total of 462 Louisville Metro employees obtain their associate and/or bachelor's degrees by 2020. In the 2011 calendar year, Metro Government employees obtained 15 associate degrees and 24 bachelor degrees - 39 degrees total. Louisville Metro Government is pledging to help eight additional employees obtain degrees each year, for a yearly total of 47 degrees, or 462 degrees by 2020.

The following Louisville Metro Government initiatives work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Recent Metro Government graduates will be recognized in employee newsletter and receive personal letter from Mayor Close the Deal Support for LEEP 	Particpate in GLI's Degrees at Work program	 Grade-sLevel Reading Plan Out-of-School Time system coordination and funding Support for Community Schools 	 Community Action Partnership (CAP) Scholarships Louisville Metro Housing Authority Scholarship Program Support for Metropolitan College 	Provide tuition assitance program

Progress & Trends:



Employees Who Graduate with

NOTE: 2009 - 2010 Actual Number of Graduates Not Available

Louisville Urban League

Description: Community-Based Partner

The Louisville Urban League (LUL) is an active partner, leader, and catalyst assisting African Americans, other minority groups and the disadvantaged to attain social and economic equality and stability through direct services and advocacy. The Urban League believes educational attainment is a primary way to achieve socioeconomic equality and supports the community with various programs and activities. The Urban League is a committed partner in the 15K collaboration dedicated to supporting 15,000 African Americans to complete their Associate or Bachelor's degree by 2020.

Pledge: Assist 14,000 people & give \$100,000 in scholarships

The Louisville Urban League supports 55,000 Degrees and 15K in the following ways:

- Work with 100 young adults annually to prepare for college and career (Project Ready)
- Work with 50 parents/yr to learn how to best support students (Parent Leadership Academy)
- Support 5 LUL staff in educational attainment
- Award \$10,000+ in scholarships annually
- Coordinate Annual Education Summit reaching 250+ in attendance
- Reach 1,000+ people each year through 15K collaborative initiative

The following Urban League programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Support 15K initiative to build capacity, sustainability, and accountability Annual Education Summit 	 Support 5 LUL Staff in educational attainment Workforce Development programs 	Project Ready	• \$10,000+ scholarships	Parent Leadership Academy



Metro United Way

Description: Community-Based Partner

Metro United Way's (MUW) mission is to improve lives and the community by engaging people to give, advocate and volunteer. Specifically, MUW's Education Agenda aligns with two of the 55K objectives: create a college-going culture and prepare students for college, career and life. The Education Agenda has two community targets: 1) 77% of children in the metropolitan area will enter kindergarten ready to learn and 2) 87% of the students in the metropolitan area will graduate from high school on time by 2018. The quality of out-of-school-time (OST) programs contributes to children being successful in school and on-time graduation.

Pledge: Work with JCPS and Metro Gov't to improve the quality of OST programs and increase participation

Metro United Way's role in supporting 55,000 Degrees will be implemented by:

- Participating in community efforts to create a college-going culture from cradle to career
- Leading efforts to coordinate an OST system in Jefferson County
- Using common quality standards and indicators to evaluate the effectiveness of OST programs
- Coordinating an integrated data system to monitor key indicators for on-time graduation
- Increasing participation in MUW-funded OST programs by 10% each year through 2018
 - Sponsoring the placement of 3+ college coaches in JCPS
 - Annually engaging 350 advocates on public policy efforts supporting on-time graduation and readiness for college, work, and life

The following Metro United Way programs work toward achieving 55K Objectives:

CULTURE	ADULTS	READINESS	ACCESS	PERSISTENCE
 Turning up the Heat on Education - Grant Commitment = \$75,000 		 Fund the Eearly Childhood Excellence Academy Coordinate and fund OST system and programs 	• 3+ College Coaches in JCPS	

