

BRIGANCE® Screen III Kindergarten Data Sheet



Sycamore Park Elementary

School/Program

Year 2013

Date of Screening

Month 9

Day 9

Teacher Susan Bowles

Examiner Sonya Min

Child's Name Will Zimmer

Parent(s)/Caregiver(s) Pamela Zimmer

Birth Date 2007

Age 5

Month 11

Day 28

Address 4618 Kensington Ave. Raleigh, NC

B. Core Assessments		C. Scoring			
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. (1)	Discontinue	Number Correct x Point Value for Each	Child's Score
3	Academic/Cognitive	1A Knows Personal Information Knows: (1) first name (2) last name (3) age (4) birthday (month and day) (5) telephone number (6) street address	Stop after 3 incorrect responses in a row.	4 x 1.5	6 / 9
5	Language Development	2A Names Parts of the Body Names: (1) thumbs (2) fingernails (3) chin (4) chest (5) elbows (6) shoulders	Stop after 3 incorrect responses in a row.	3 x 1	3 / 6
6	Physical Development	3A Gross Motor Skills (1) Stands on one foot for ten seconds (2) Stands on other foot for ten seconds (3) Stands on one foot for one second with eyes closed (4) Stands on other foot for one second with eyes closed	Stop after 3 skills not demonstrated in a row.	3 x 1	3 / 5
8	Physical Development	4A Visual Motor Skills Draws: (1) an X (2) a square (3) a rectangle (4) a triangle (5) a circle	Stop after 3 skills not demonstrated in a row.	3 x 1.5	4.5 / 7.5
10	Physical Development	5A Prints Personal Information Prints: (1) first name (2) last name	Administer both items.	2 x 3	6 / 6
12	Academic/Cognitive: Literacy	6A Recites Alphabet (1 point per group) a b c d e f g h i j k l m n o p q r s t u v w x y z	Stop after the first error.	5 x 1	5 / 5
13	Academic/Cognitive: Mathematics	7A Sorts Objects (by Size, Color, Shape) Sorts by: (1) size and color (2) size and shape	Administer both items.	1 x 3	3 / 6
14	Academic/Cognitive: Mathematics	8A Counts by Rote (3 points per group) Counts to: (1) 2 3 4 5 6 7 8 9 10 (2) 11 12 13 14 15 16 17 18 19 20 (3) 21 22 23 24 25 26 27 28 29 30	Stop after the first error.	2 x 3	6 / 9
15	Academic/Cognitive: Mathematics	9A Matches Quantities with Numerals Matches quantity with numeral for: (1) 2 (2) 4 (3) 3 (4) 8 (5) 6	Stop after 2 incorrect responses in a row.	2 x 2	4 / 10
16	Academic/Cognitive: Mathematics	10A Determines Total of Two Sets Counts two groups of objects for a sum up to ten: (1) 1 dot + 2 dots = 3 dots (2) 4 dots + 2 dots = 6 dots (3) 5 stars + 5 stars = 10 stars	Administer all items.	2 x 3	6 / 9
17	Academic/Cognitive: Literacy	11A Reads Uppercase Letters o s x c z m p w e a i k y r t v n f h u j g l b d q Give credit for only one assessment—Reads Uppercase Letters OR Reads Lowercase Letters.	Stop after 3 incorrect responses in a row.	16 x 0.5	8 / 13
18	Academic/Cognitive: Literacy	11A Alternate—Reads Lowercase Letters	Stop after 3 incorrect responses in a row.	OR x 0.5	
19	Academic/Cognitive: Literacy	12A Experience with Books and Text (1) Knows the front and back of a book (2) Understands that text progresses from left to right (3) Understands that text progresses from top to bottom	Administer all items.	1 x 1.5	1.5 / 4.5
21	Language Development	13A Verbal Fluency and Articulation (1) Uses sentences of at least five words (2) At least 90% of speech is intelligible	Administer both items.	2 x 5	10 / 10
				Total Score =	66 / 100

D. Notes/Observations: _____
E. Next Steps: Below cutoff of <70. (4 risk factors identified) Score on Acad/Cog assessments = 39.5; below at-risk cutoff — Refer for evaluation.

BRIGANCE® Screen III First Grade Data Sheet



A. Child's Name Juanita Forrest Year 2013 Month 9 Day 18 School/Program Palmetto Elementary
 Parent(s)/Caregiver(s) Russell and Joan Forrest Screening 2007 Birth Date 5 Teacher Brindley Lowe
 Address 3503 Monument Ave. Apt. #219 Age 6 Examiner Martha Johann

B. Core Assessments		C. Scoring			
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. (1) For a skill not demonstrated (an incorrect response), slash through the item number. /.	Discontinue	Number Correct x Point Value for Each	Child's Score
26	Academic/Cognitive	1B Knows Personal Information Knows: (1) Telephone number (2) Street address (3) Complete address (4) Birthday (month and day) (5) Year of birth	Administer all items.	4 × 1.5	6 / 7.5
28	Language Development	2B Auditory Discrimination Discriminates beginning sounds: (1) job—job (the same) (2) go—so (not the same) (3) pig—big (not the same) Discriminates ending sounds: (4) red—red (the same) (5) bus—buzz (not the same)	Administer all items.	5 × 1.5	7.5 / 7.5
29	Academic/Cognitive: Literacy	3B Visual Discrimination—Lowercase Letters and Words (1) o (2) c (3) c (4) b (5) n (6) on (7) men (8) can (9) that (10) was	Stop after 3 incorrect responses in a row.	10 × 1	10 / 10
30	Academic/Cognitive: Literacy	4B Reads Lowercase Letters o s x c z m p w e a i k y r t v n f h u j g l b d q	Stop after 3 incorrect responses in a row.	26 × 0.5	13 / 13
31	Language Development	5B Identifies Initial Letters (1) mat, men, mud – m (2) heel, hood, hut – h (3) date, deck, dog – d	Administer all items.	3 × 3	9 / 9
32	Academic/Cognitive: Mathematics	6B Sorts Objects (by Size, Color, Shape) Sorts by Two Attributes: (1) Sorts by size and color (2) Sorts by size and shape Sorts by Three Attributes: (3) Sorts by size, color, and shape (4) Sorts by size, color, and shape	Stop after 2 incorrect responses in a row.	4 × 2.5	10 / 10
34	Language Development	7B Listening Vocabulary Comprehension (1) hand (2) duck (3) fish (4) brush (5) scissors	Stop after 3 incorrect responses in a row.	4 × 2	8 / 10
35	Academic/Cognitive: Literacy	8B Word Recognition (1) a (2) go (3) is (4) my (5) run (6) do (7) can (8) down (9) come (10) yes (11) so (12) of (13) green (14) eat (15) fast (16) friend (17) picture (18) both (19) never (20) long	Stop after 3 incorrect responses in a row.	18 × 0.5	9 / 10
36	Physical Development	9B Prints Personal Information Prints: (1) first name (2) last name	Administer both items.	2 × 2	4 / 4
37	Physical Development	10B Writes Numerals in Sequence 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	10 × 0.5	5 / 5
38	Academic/Cognitive: Mathematics	11B Adds and Subtracts (1) 5 + 1 = 6 (2) 3 + 4 = 7 (3) 3 - 2 = 1 (4) 5 - 2 = 3	Administer all items.	4 × 2	8 / 8
40	Academic/Cognitive: Mathematics	12B Solves Word Problems (1) (no) (2) (3) (yes) (4) (yes)	Administer all items.	3 × 1.5	4.5 / 6
		Total Score =			94 / 100

D. Notes/Observations: Very sociable – seemed to enjoy screening process.

E. Next Steps: Score is above gifted/academically talented cutoff of >88. Refer for enrichment classes.